

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School RE Plan implementing New Scheme (2023) showing learning strands						
Reception	<b>God/Creation</b>  <i>Why is the word 'God' important to Christians? (UC)</i>	<b>Incarnation</b>  <i>Why do Christians perform Nativity plays at Christmas? (UC)</i>	<b>Hinduism Comparison</b>	<b>Salvation</b>  <i>Why do Christians put a cross in the Easter garden? (UC)</i>	<b>Worldviews</b>	
1	<b>Creation</b>  <i>Who made the world? (UC 1.2)</i>	<b>Incarnation</b>  <i>Why does Christmas matter to Christians? (UC 1.3)</i>	What do different Jewish people believe about God?	<b>Gospel</b>  <i>What is the good news that Jesus brings? (UC 1.4)</i>	How and why is Shabbat important to Jewish people in Britain?	How do people know how to behave?
2	<b>God</b>  <i>What do Christians believe God is like? (UC 1,1)</i>	What does Torah mean for Jewish people?	In what ways is the synagogue important to Jews?	<b>Salvation</b>  <i>Why does Easter matter to Christians? (UC 1.5)</i>	<b>Gospel</b>  <i>What is the good news that Jesus brings? (UC 1.4 DD)</i>	What are the best reasons for following a leader?
3	What do Muslims believe about God and where did Islam start?	<b>Gospel</b>  <i>What kind of world did Jesus want? (UC 2a.4)</i>	What is the Qur'an and why do many Muslims try to learn it by heart?	<b>Salvation</b>  <i>Why do Christians call the day Jesus died 'Good Friday'? (UC 2a.5)</i>	<b>Kingdom of God</b>  <i>When Jesus left, what was the impact of Pentecost? (UC 2a.6)</i>	Does it matter if a story is true or not?

Whole School RE Plan implementing New Scheme (2023) showing learning strands

Understanding Christianity **Judaism** **Islam** **Hinduism** **Comparing religions and worldviews**

4 No 2a.1	How do Hindus understand God (Brahman)?	<b>Incarnation</b>  <i>What is the Trinity? (UC 2a.3)</i>	What role does worship play in the life of a Hindu?	<b>Salvation</b>  <i>Why do Christians call the day Jesus died 'Good Friday'?? (UC 2a.5 DD)</i>	<b>People of God</b>  <i>What is it like to follow God? (UC 2a.2)</i>	How and why do people argue that some places can be spiritual?
5	Why is it important to Muslims that Muhammad is known as the seal of the prophets?	<b>Kingdom of God</b>  <i>What kind of king is Jesus? (UC 2b.8)</i>	How far does the mosque contribute to the Muslim concept of Ummah?	<b>Kingdom of God</b>  <i>What did Jesus do to save human beings? (UC 2b.6)</i>	<b>People of God</b>  <i>How can following God bring freedom and justice? (UC 2b.3)</i>	What does it mean to live a good life?
6 No 2b.1, 2b.4	What is the significance of Karma and Moksha for a Hindu?	<b>Creation/Fall</b>  <i>Creation and science: conflicting or complementary? (UC 2b.2)</i>	What might a Hindu gain from a pilgrimage to India?	<b>Salvation</b>  <i>What difference does the resurrection make to Christians? (UC 2b.7)</i>	<b>Gospel</b>  <i>What would Jesus do? (UC 2b.5)</i>	How does a worldview help people decide what is important?