



Year 5 Term 1 Curriculum Forecast

English

This term we will be using the text,
The Tin Forest by Helen Ward

There was once a wide, windswept place, near nowhere and close to forgotten that was filled with all the things that no one wanted.

The story follows an old man who tidies the rubbish in a junkyard and dreams of a better place. With faith, ingenuity and hard work, he transforms it into a wonderland in this poetic modern fable. Using this text, the children will be writing diary entries and poetry.

Key Vocabulary: simile, metaphor, personification, colon, semi-colon, antonym, synonym

Reading

In reading, we will develop techniques for improving comprehension skills. We will be developing skimming and scanning skills, to be able to locate information quickly.

Reading activities will continue to maintain positive attitudes to reading and understanding what they read by listening to and discussing a range of fiction/poetry/non-fiction which they might not choose to read themselves and regularly listening to whole novels read aloud by the teacher from an increasing range of authors

Class Story: The Nowhere Emporium by Ross Mackenzie

Key Vocabulary: skim, retrieve, infer, summarise inference, point, evidence, explanation

Maths

Maths fluency: They will explore multiplicative contexts and scale known facts by 10 and 100 and explore relationships between factors and associated products when looking at larger numbers.

Maths reasoning: This term the children are going to be developing their knowledge of place value. They will be looking at numbers up to 1,000,000 and will be partitioning them, ordering and comparing them and rounding them to the nearest 10, 100 or 1000

Key Vocabulary: place value, place value holder, scaling up, scaling down, rounding, ordering and comparing

Science

In Science, our topic this term is 'Properties and Changes of Materials'. The children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. They will find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating. Finally, they will learn about irreversible changes and participate in two exciting investigations to create new materials, including casein plastic and carbon dioxide.

Key Vocabulary: insulator/conductor, change of state, mixture, dissolve, solution, soluble, insoluble, filter, sieve, reversible/non-reversible change

RE

In R.E, the children will be thinking about 'Why is it important to Muslims that Muhammad is known as the Seal of the prophets?' They will gain a greater understanding to the importance of Muhammad to Muslims as well as identifying prophets that are important for Islam, Christianity and Judaism, giving reasons for their importance. Children will know the roles that Isa (Jesus) and Muhammad (PBUH) have in Islam.

They will have a greater understanding of the importance of Scripture for Muslims and how the Hadith helps Muslims. Classroom discussion will give a better understanding of the basic divisions in Islam and some of the reasons behind them.

Key Vocabulary: Muhammad, Isa, Qu'arn, Allah, Maryam

Computing

Computing systems and networks - systems and searching

The children will develop their understanding of computer systems and how information is transferred between systems and devices. Children consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Children discover how information is found on the World Wide Web, through learning how search engines work

Key Vocabulary: System, connection, digital, input, process, output

Our Christian Values:
Respect, Truth, Kindness



Humanities (History and Geography)

Ancient Mayan Civilisation

Children will learn about the ancient Mayan civilisation. The children will learn who the ancient Maya people were and where and when they lived. They will use maps and atlases to locate Mayan cities and identify countries in Mesoamerica.

In addition to this they will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped.

Key Vocabulary: *civilisation, scribes, codices, drought.*

Art

In Art, the children will be introduced to typography design and they explore how they can create their own fonts and designs. Children explore how we can use visual letters and other elements to help convey ideas and emotions.

Key Vocabulary: *typography, font, drawing, collage.*

Music

Africa

This term, the children will compose and perform rhythmic pieces of music using given musical conventions found in traditional African music. They will explore call and answer, ostinato, polyrhythms and the use of mnemonics through games, song and whole class ensemble performance.

Key Vocabulary: *pulse, rhythm, ostinato, mnemonics, call and response, polyrhythms.*

PE

For year 5 this term they will be practising for their upcoming NOSSP events, which are scheduled over the next month or so.

During the two-hour lessons, they will practise tag rugby, football and netball which will allow them to work on skills for each sport, such as passing, footwork, decision making, scoring and understanding of the rules, the lessons will be split by topic; each week they will focus on technical skills as well as matches to understand how to play by rules and also in a tactical sense as well.

Key Vocabulary: *Attacking - width/depth, possession, passing/sending, space, movement, receiving, dodging, overload, underload.*

Defending - marking, closing down, tackle, intercept, denying space, counter attacking.

General vocabulary - tactics, communication, strategies.

French

Moi

In French, the children will continue to develop their speaking and writing skills using more than one tense, by focusing 'me'.

Key Vocabulary: *J'ai les yeux bleus (I have blue eyes), Je suis un peu petite (I am a bit short)*

PSHE

The theme this term is **Me and My Relationships**. Throughout the sessions, the children will be thinking about what collaboration means and give examples of how they have worked collaboratively. They will develop friendships and be able to give examples of some key qualities of friendship. They will demonstrate how to respond to a wide range of feelings in others and reflect on their own friendship qualities.

Key Vocabulary: *friendship, collaboration, emotional needs, assertiveness.*

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