



Curriculum Information

The Rainforest

We will be continuing with our topic - The Rainforest and South America. Where possible, I will be teaching a range of subjects all linked to this fascinating topic. This is a guide to how I will bring enjoyment and creativity into the children's learning through this theme.

English

In Literacy we are going to be looking at jungle animal stories, diary entries and exploring jungle poetry.

The Kapok tree, The Catch

Key Vocabulary: paragraph, clause, noun, adjective, verb, adverb, first person, conjunction, inverted comma, layout, rainforest, question, rhyme, pattern, simile, onomatopoeia., metaphor

Reading

Reading comprehension is an important part of the Year 3 curriculum.

We will focus on retrieval (finding answers in the text) and inference (Using the text to inform answers)

We will be reading jungle poetry and some non-fiction books about the Amazon.

Key Vocabulary: retrieve, interpret, comprehension, predict, inference

Mathematics

The children will start the term looking at multiplication and the links between the 2x 4x and 8x tables. We will then focus on finding fractions of amounts, looking at equivalent fractions and solving problems involving fractions.

We will move to learning more about Time, finishing the year recapping work from earlier terms.

The children will continue to develop their problem solving and reasoning skills throughout the term and work on key maths skills and number facts in their fluency sessions.

Key Vocabulary: , division, divide, whole, part, equal part, numerator, denominator, quarter, half, third, tenth.

Science

In Science this we will be revisiting the 5 topics we have studied this year (health and our bodies, magnets and forces, rocks and soils, plants and growth and light and dark) to

consolidate our knowledge. We will also be looking at some famous scientists and their achievements.

Key Vocabulary: skeleton, carbohydrates, protein, fruit, vegetables, dairy, sugars, muscles, magnetic force, poles, attract, repel, metamorphic, sedimentary, igneous, particles, properties, roots, leaves, flower, stem, pollination, shadow, absence, darkness, light, rays.

Music

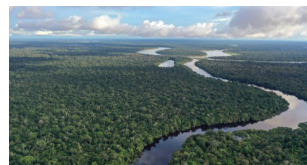
This term in music we will be continuing our topic on Greek Myths and moving on to Volcanoes. The children will compose and improvise using pitch, pulse and rhythm. They will create and perform as an ensemble.

Key Vocabulary: pulse, rhythm, melody, pitch, percussion instrument, note, beat, bar, accelerando, rallentando, ostinato, off beat,

Geography

We will be continuing work on South America. The children will look at the Andes and how they are formed. They will research a rainforest animal and will look at the River Amazon and how it is formed.

Key Vocabulary: Andes, Atacama Desert, inhabitant, Sao Paulo



Art

The children will be completing work inspired by the artist Henri Rousseau. The children will put together a jungle composition. They will be doing observational drawings, working on our sketching techniques and thinking about colour, shape and contrast in our artwork.

Key Vocabulary: landscape, perspective, shading, dark, light, bright, portrait, dull, contrast, shading, texture, proportion, size

Computing

This term the children will develop their understanding of Stop Motion. They have started to use Stop Motion software to create movement and they will continue to develop their understanding by working together to make a short story.

Key Vocabulary: Stop motion, onion skinning, slow, fast, capture, sequence

PE

PE days are Thursdays and Fridays

The children will be creating a Summer Dance together on Thursdays and during extra time slots in the week. On Fridays they will be team building and orienteering. Later in the term they will be preparing for KS2 sports day.

We will be developing athletic skills. (Running, Relays, Throwing)

Sports week (W/C 22nd June, KS2 Sports events Thursday 25th Afternoon)

More information about this will follow in due course.



French

This term in French, the children will continue to work on their reading, writing, speaking and listening skills whilst exploring animals, colours and items in their pencil case. They will focus on speaking and writing in full short sentences and attempt to do this from memory. They will explore the difference between masculine and feminine.

Key Vocabulary: un/une, numbers 1 -20, stylo, gomme, crayon, trousse, J'ai/ je n'ai pas de..

PSHE

Growing and Changing

Relationships, Body space, None of your business!, Secret or surprise?, My changing body Basic first aid

Key Vocabulary: self-esteem, caring, community, emotional needs, friendship, respect

RE

Does it matter if a story is true or not?

The children will look at many different stories, some religious and some not. They will discuss the stories and talk about how everyone has a different perspective. They will discuss respect and understanding.

Key Vocabulary: religion, truth, story, moral, meaning, faith, belief