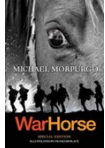




Curriculum Information

English



Writing

In writing, using the book 'War Horse', the children will be writing formal and informal letters as well as playscripts. As a cross-curricular link, they will also be writing instructions.

Key Vocabulary: contractions, formal tone, colon, semi-colon.

Reading

In reading, we will develop techniques for improving comprehension skills. We will be developing skimming and scanning skills, to be able to locate information quickly.

Reading activities will continue to maintain positive attitudes to reading and understanding what they read by listening to and discussing a range of fiction/poetry/non-fiction which they might not choose to read themselves and regularly listening to whole novels read aloud by the teacher from an increasing range of authors

Class Story: Viking Boy by Tony Bradman



Key Vocabulary: skim, retrieve, infer, summarise, inference, point, evidence, explanation

Maths

Maths fluency: Mastering number - focusing using known facts to explore number facts that have been scaled by 10, 100, and 1/10, and 1/100.

Maths reasoning: This term the children are going to focus on multiplying fractions and improper fractions by whole numbers. They will be solving problems involving fractions and mixed numbers. They will also be measuring the size of angles properly using a protractor.

Key Vocabulary: proper fraction, improper fraction, mixed number, angle, degrees, protractor.

Science

This term our science will consist of revising and developing investigative skills, carrying out investigations some of which will follow up some of the other science we have done throughout the year.

Key Vocabulary: investigate, hypothesis, conclusion, variable, fair tests

RE

In R.E, the children will be thinking about 'What Does It Mean to Live a Good Life?' In this unit of work we will explore the philosophical background to making choices about how to live. This will include Aristotle's Golden Mean and the Golden Rule. We will evaluate what a range of religions mean by a good life. We will discuss what a world view is and how these are influenced and may change over time. The children will learn that there are organised worldviews, but these alone do not form a personal worldview but will influence it.

Key Vocabulary: world view, Golden Rule, Aristotle, Golden Mean, philosophy.

Computing

Programming—Selection in Quizzes

The children will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. They use this knowledge to design a quiz in response to a given task and implement it as a program.

Key Vocabulary: database, data, information, record, field, sort, order, group.

Art

In Art, children are introduced to the idea that artists don't just work in studios – instead they get out into the world and draw and paint from life, inspired by the land and city scapes where they live. Pupils also see how artists use their creative freedom to explore ways of working which involve different materials and media.

Key Vocabulary: landscape, cityscape, composition, format



Year 5 Term 6



Curriculum Information

Humanities (History and Geography)

Vikings

We will continue our topic on **The Vikings**. The children will learn about how the kingdom of Wessex tried to resist the Viking invaders and back against the Vikings.

Key Vocabulary: Aldref the Great, Wessex, defend, stall, bribe, Chippenham, Edington, Danelaw, converted.

Opera Vikings

This term, the are having a two day Opera workshop run by Oxford Opera Company.

PE

Athletics

This term the children will be developing their distance and speed using different styles of running, jumping and throwing. They will learn how to achieve their greatest possible speed, height, distance and accuracy and learn how to preserve to achieve their personal best.

Whole Child Objectives

Social: Communication, collaboration, negotiation, supporting others.

Emotional: perseverance, concentration, confidence.

Thinking: Observing, selecting and applying.

Cricket

This term, the children will develop their knowledge of bowler, fielder, wicket keeper, batter. They will have to think of how to use skills and tactics to outwit the opposition.

Whole Child Objectives

Physical: overarm/underarm throwing, catching, bowling.

Social: collaboration, inclusion, communication, respect.

Emotional: honesty, perseverance., determination.

Thinking: select and apply skills and tactics.

PE days this term: Monday and Thursday.

French

This term, the children will learn to talk about the weather with sports (**La météo**) They will learn how to describe the weather throughout the different season when taking part in sport.

Key Vocabulary: Au printemps (In the spring), En été (In the summer), En automne (In the autumn), En hiver (In the winter)

il fait beau (it's fine/nice)

il fait mauvais i(t's not nice)

il fait du soleil (it's sunny)

il fait nuageux (it's cloudy)

il fait chaud (it's hot)

il fait froid (it's cold)

il y a du vent (it's windy)

il y a du soleil (it's sunny)

il neige (it's snowing)

il gèle (it's freezing)

il pleut (it's raining)

quand (when)
Je joue au (I play)
vélo (bike riding)

judo

ski

karaté

cheval (horse riding)

PSHE

This term our theme is 'Growing and Changing'. This will include work on both physical changes which happen as we go through puberty and also how to deal with changing feelings. We will also think about empathy, recognising how others are feeling and being supportive.

Key Vocabulary: puberty, empathy, hygiene, relationships, menstruation.

Our Christian Values:

Respect, Truth, Kindness