



Curriculum Information

History - Ancient Greece

We continue our topic on Ancient Greece in Term 2. We will learn about how Ancient Greek culture has influenced other cultures. We will learn about the origins of democracy and different forms of government.

We will find out more about how people lived in Ancient Greece and look more closely at the timeline of Ancient Greece.

Key Vocabulary: democracy, architecture, philosophy, amphitheatre, ancient, government, city states

English - Writing

In English, we start the term learning about persuasive writing, with a focus on tourism leaflets and visitor attractions. We will learn about and use figurative language with a poetry unit based on a poem called 'The Dreadful Menace' and will write our own prose and poetry using these techniques. We will end the term with writing of non-chronological reports which will link to our Ancient Greece topic.

Key Vocabulary: persuasion, figurative language, metaphor, personification, symbolism, stanza, verse.

Reading

We will continue to develop reading comprehension using the Reading V.I.P.E.R.S structure to practise the different skills of responding to written texts. We will continue to read 'Who Let the God's Out?' as our class text.

Key Vocabulary: vocabulary, inference, predict, explain, retrieve, summarise

Mathematics

Term 2 will focus on developing understanding of fractions, decimals and percentages and relationships between them. We will learn how to calculate with fractions, including adding and subtracting fractions with different denominators, multiplying and dividing fractions. We will calculate percentages of quantities.

We will also learn about prime numbers, prime factors, square and cube numbers.

Key Vocabulary: fractions, numerator,

denominator, highest common factor, lowest common multiple, simplify, percentage.

Science

Our science topic on 'Living Things and Their Habitats' investigates the classification system for all living things. We will learn about the main kingdoms of living things and about the work of Carl Linnaeus. We will look at how plants and animals are adapted to their environments. We will find out about food chains and webs and how these can be impacted by the introduction of new species into a habitat.

Key Vocabulary: species, classification, Carl Linnaeus, taxonomy, key, kingdom, habitat, food chain, predator, prey.

Music

This term, our music will be incorporated into the preparation for and performance of our Year 6 Class production in the final week of term. We will be rehearsing and performing the songs for the show.

Computing

In Computing, the class will learn about webpage design, thinking carefully about their page layout and structure. They will create their page (offline) and make sure the pages link. They will learn about the importance of copyright.

Key Vocabulary: HTML, hyperlink, layout, structure, copyright.

PE

Dance - We will be focusing on dance in PE, practising and performing the choreography for our end of term production.

Hockey

This term the children will be developing their Hockey skills including, dribbling and passing. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition.

RE

Our RE unit for this term is an Understanding Christianity unit entitled

'Creation and science: conflicting or complementary?'

In this unit, children will reflect on the account of creation in the Bible and how different Christians interpret it, especially in relation to modern day scientific understanding.

Key Vocabulary: creation, evolution, Genesis, Psalm.

PSHE

Our PSHE work this term is on the topic of 'Valuing Difference'. We will recognise that bullying and discriminatory behaviour can result from disrespect of people's differences. We will explore the idea of difference and know that all people are unique but that we have far more in common with each other than what is different about us. We will understand and explain the terms prejudice and stereotype.

Key Vocabulary:

Bullying, friendship, prejudice, stereotype, discrimination

French

In French, the children will learn to talk in more detail about the place they live, where it is near and what it is like. They will learn vocabulary relating to place and practise simple conversations about where they live.

Art/DT

In Art, we will focus on the work of William Morris. In our sketchbooks we will explore his design work, using different media to create our own William Morris inspired designs. We will use our designs to do some different styles of printing.

Key Vocabulary:

William Morris, design, printing, media.

Class Production

Integrated into our curriculum, Year 6 will be rehearsing our class production, Shakespeare Rocks, ready to perform at the end of term. This will incorporate some of our literacy, music, and PE for the term.