



Year 3 Curriculum Information

The Stone Age

Our topic for Term 2 is the Stone Age. I will link as many subjects as possible to this exciting period of history. This is a guide to how I will bring enjoyment and creativity into the children's learning through this theme.

English

Reading and Writing

Children will experience a range of text types in English this term. We will be looking at the book 'The Stone Age Boy'. The children will retell the story from Om's point of view and they will be learning new grammar terms.

Key Vocabulary:

inverted commas, sentence types, paragraphs, adjectives, adverbs, conjunctions, verbs, pronouns, apostrophe for possession and contraction, preposition

Reading comprehension is an important part of the Year 3 curriculum.

Comprehension is when the children read a text or passage and are then able to answer a range of questions using their understanding of the text.

The children will continue to read our class text 'The Boy Who Made the World Disappear' and we will start our new book 'The Stone Age Boy'. The children will use the texts to answer questions, make predictions and retrieve information, as well as using the book as inspiration for writing.

Key Vocabulary:

retrieve, interpret, comprehension, predict, infer

Mathematics

Throughout the term, the children will go over key maths knowledge and skills from prior learning in their maths fluency sessions. The children will start the term learning about numbers to 1000. They will use a ruler and convert between mm and cm whilst measuring height and length and measure mass up to 1kg. They will add and subtract using place value.

Key Vocabulary:

mass, height, length, volume, capacity, mm/cm, g/kg, multiple, bridging 10/100, convert, add and subtract, Hundreds, Tens and Ones

Science

In Science, children will learn about rocks. The children will be comparing

rocks by their appearance and simple properties. They will describe, in simple terms, how fossils were formed.

Key Vocabulary:

rocks, igneous, sedimentary, metamorphic, permeable, impermeable, soil, minerals, fossils

Music

The children will be completing a music unit on 'Castles' exploring sounds and rhythms of the Medieval Period. The children will learn about Medieval instruments and how they sound.

Key Vocabulary:

Pitch, Tempo, Dynamics, Texture, Layers of sound, Structure, Notation



History

In History, the children will focus on the Stone Age. They will learn about the Palaeolithic, Mesolithic and the Neolithic periods, focusing on Skara Brae.

They will learn about how people lived in the Neolithic period and how archaeologists know.

Key Vocabulary:

Palaeolithic, Mesolithic, Neolithic

Geography

In Geography, the children look at maps and see how the continents have moved over time.

Key Vocabulary:

map, continent, country, globe, atlas

Art

In Art this term, the children will create some textiles and learn different stitches.

Stone Age - Cave paintings and prehistoric animal drawing

Sketchbooks will be used to colour mix and sketch.

Key Vocabulary:

Colour, line, shape, materials, needles, threads

DT

We plan to do some food technology, making pasties and learning about food hygiene

Key Vocabulary:

Cheese, pastry, heat, bacteria, preparation, cutting skills, safety

Computing

In Computing this term, the children will be learning to use the 'Scratch' program.

Key Vocabulary:

Algorithms, coding blocks, sequence, selection, repetition, variable, input and output



PE

Hockey - Children will be working on their invasion game skills. They will learn about passing, marking, attacking, defending and teamwork.

Gymnastics - Children will be developing their gym skills. They will learn how to balance, stretch, straddle, pike and tuck.

Key Vocabulary:

Score, pass, push, attack and defend. PE days are Fridays and Thursdays.

RE

Christianity



Key Vocabulary:

Gospel, Bible, disciples, Jesus, Samaritan, Matthew, Mark, Luke, John

PSHE

Valuing Difference

Respect and Change,
Family and Friends, My community,
Our Friends and Neighbours,
Let's Celebrate

Key Vocabulary:

British values, Cooperation, Falling out, Respect, Team work, Tolerance, Negotiating, Communication, Relationships

French

In French this term, the children will be learning to count to 20 accurately, focusing on pronunciation. They will also practise asking and responding to questions about their age..

Key Vocabulary:

un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt

