



Curriculum Information

This is a broad outline of the skills and themes of interest we will cover during this term which are designed to develop the children's interests, develop their curiosity, and encourage them to form their own lines of enquiry. Adults support, guide, and challenge the children through their learning through play enabling the children to become confident, independent, curious, communicating, taking-risks, empathetic, resilient, creative, and imaginative individuals.

English

We will continue to learn Set 1 single sounds and orally blend confidently. We will make CVC and begin to read green words using all of the Set 1 sounds. These are green words or cvc words e.g. mat, pin, dog, sad. We will develop our reading comprehension skills by listening to and talking about the stories we read.

Key words: sounds, Fred Talk, oral blending, green word, my turn / your turn, character, setting, freeze frame, problem

Mathematics

Children will practise their subitising skills up to 5, understand parts of a number, explore the composition of numbers to 5 in different ways, use a Hungarian die frame and counters to represent different equations, count forwards and backwards to 10, sing counting songs, learn strategies to count accurately, explore mass, and capacity and find rules for simple patterns e.g. ab, aab,

Key words: subitise, part, whole, stopping number, compose, de-compose, sum, total, equal, unequal,

Understanding the World

The Natural World

We will be learning about Autumn and the months that make this season as well as identifying signs of it.

Key words: season, months, September, October, November, rain, sunshine, cold, mist, fog, leaves changing colour,

Past and Present

We continue to use our class timeline of the year to think about the past, the present and the future. We learn about Remembrance Day and the poppy symbol.

Key words: past, historical, events, order, sequence, time, months, years, Remembrance Day, poppies.

People, Culture and Communities

We will be learning about different celebrations including Bonfire Night, Diwali, Remembrance, Hanukkah and Christmas. In RE, our big question is "Why do Christians perform Nativity Plays?" where we will learn about the sequence of events in the Christmas story.

Key words: celebration, festival, decorations, special meal, lights, Nativity, Jesus, Mary, Joseph, angels.

Expressive Arts and Design

The children will be learning songs for their Nativity Play to perform to their families. We continue to learn a poem each week linked to Autumn theme.

We will be exploring colour, colour mixing and explore the work of Wassily Kandinsky, creating our own interpretation of his concentric circles.

Key words: colour, primary, secondary, blend, mix, paint, pastel, chalk, seasons, months, verse, chorus, solo, group, percussion.

PSED

We will continue to learn to use the Zones of Regulation as tool to support self regulation. We will learn strategies to move from yellow, red and blue zones. In our Scarf sessions we will learning and celebrate what makes each person unique, recognise things we have in common with each other. We will know the importance of showing care and kindness towards others.

Key words: zone, strategy, unique, kindness, individual,

Communication and Language

We will be learning how to be a good listener and why listening is important. We will develop our skills of speaking in a group, listening to an idea and responding, giving an opinion about a familiar topic. The children will be engaging in story times, becoming familiar with different stories and learning new vocabulary.

Key words: question, ask, full sentence, please, thank-you, waiting for your turn, listen, looking, facing, partner,

Physical Development

Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. We will learn how to stay safe using space and understand and follow rules and instructions and work with a partner to complete tasks. We will continue with daily Corefulness sessions to build gross and fine motor muscles.

Key words: run, jump, hop, balance, travel, muscles

