



Curriculum Information

English

This term we will be using the text, **Rose Blanche by Ian McEwan and Roberto Innocenti**. Rose Blanche was the name of a group of young German citizens who, at their peril, protested against the war. Like them, Rose observes all the changes going on around her which others choose to ignore. She watches as the streets of her small German town fill with soldiers. One day she sees a little boy escaping from the back of a truck, only to be captured by the mayor and shoved back into it. Rose follows the truck to a desolate place out of town, where she discovers many other children, staring hungrily from behind an electric barbed wire fence. She starts bringing the children food, instinctively sensing the need for secrecy, even with her mother. Until the tide of the war turns and soldiers in different uniforms stream in from the East, and Rose and the imprisoned children disappear for ever...

Using this text, the children will be writing narratives, instructions, explanation texts, diary extracts/ blog and monologues.

Key Vocabulary: description, action, dialogue, where, adverb, verb, estimation of time, rhetorical question, simile or metaphor, exclamation, onomatopoeia, bullet points, semi-colon, colon

Reading

In reading, we will continue to develop techniques for improving comprehension skills. We will look at the PEE (point, evidence, explanation) model for

answering questions as it concisely shows what children should include in their answers.

We will be continuing to develop skimming and scanning skills to be able to locate information quickly.

Class Story: When Hitler Stole Pink Rabbit by Judith Kerr

Key Vocabulary: skim, retrieve, infer, summarise inference, point, evidence, explanation

Maths

This term we will be doing SATs revision based on previous learning. The key areas we will be focusing on are:

Maths fluency: percentages, adding, subtracting and multiplying fractions and decimals negative numbers and multiplying and dividing by 10, 100, 1000

Maths reasoning: problem solving involving prime numbers, Roman Numerals, rounding, negative numbers, fractions, sequences, algebra, money, calculating the mean, interpreting data and function machines.

Key Vocabulary: mean, pie chart, line graph, quadrant, reflect, translate, x-axis, y-axis,

Science

In Science, our topic this term is 'Evolution and Inheritance'. The children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

Key Vocabulary: cells, chromosomes, DNA, genes, variation, inheritance, mutation, adaptive traits, natural selection, evolution, ancestor

RE

In R.E, the children will continue to be thinking about **what difference does the resurrection make to Christians?** They will be able to Outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation. They will be able to Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection

Key Vocabulary: resurrection, incarnation, Gospel, Good Friday, Easter Sunday, New Testament

Computing

Programming—Variables in a Game

The children will continue to explore the concept of variables in programming through games in Scratch. Firstly, they will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.

Key Vocabulary: Variable, change, name, value, set, design, algorithm, code, task, artwork, program, project, code, test, debug, improve, evaluate, share

Our Christian Values:

Respect, Compassion, Trust, Truthfulness, Friendship, Forgiveness



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Humanities (History and Geography) WWII Topic

Children will develop an understanding of how World War II began following the invasion of Poland by Germany in September 1939. The UK, along with France, declared war on Germany in response, leading to a global conflict that lasted until 1945. They will learn that to protect children from the dangers of war, mass evacuations took place from urban areas to safer locations in the countryside. They will also understand that rationing, introduced during the war to ensure fair distribution of essential goods like food and clothing, controlled the quantities individuals could purchase.

Key Vocabulary: *World War II, Britain, Germany, Nazi, France, Neville Chamberlain, Winston Churchill, Adolf Hitler, invade, occupy, surrender, evacuation, billeting officer, city, country, homesick, gas mask, identity card, ration book*

Art

In Art, the children will look at the WWII drawings created by Henry Moore of Londoners sheltering in the tube during the Blitz. They will create their own versions by developing their sketching and shading techniques.

Key Vocabulary: *colour, texture, shape, shade, sketch*

Music

'Georges Bizet - 'Habanera' and 'Toreador Song' from 'Carmen Suite No. 2'

This term, we will be focusing on a fantastic piece of music by the French composer, Georges Bizet. He is extremely popular now but struggled to find fame during his short lifetime. He is famous for the opera Carmen which contains some of the best Spanish sounding music ever written and some of the most famous melodies ever.

Key Vocabulary: *opera, Habanera, bar, melody, tune, rhythm*

PE

Rounders

This term the children will develop their understanding of the principles of striking and fielding. They will develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They will expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. In all games activities, the children will have to think about how they use skills, strategies and tactics to outwit the opposition.

Whole Child Objectives

Social: communication, collaboration, respect, co-operation

Emotional: honesty, self regulation, sportsmanship

Thinking: select and apply skills, reflection, assess, tactics

Outdoor Adventurous Activities

On the Residential, the children work individually, collaboratively in pairs and groups

to solve problems and are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. The children are also given the opportunity to lead groups and utilise negotiation skills. They will also develop map reading skill..

Whole Child Objectives

Social: Communication, collaboration, inclusion, leadership, work safely

Emotional: confidence, honesty, trust

Thinking: Evaluation, reflection, problem solving, comprehension, select and apply

French

In French, the children will continue to develop their speaking and writing skills using more than one tense, by focusing on school.

Key Vocabulary: *Ma matière préférée c'est (My favourite school subject is), Mes matières préférées sont (My favourite subjects are), A l'école, j'aime (At school I like) A l'école je déteste (At school, I dislike)*

PSHE

The theme this term is **Being My Best**. Throughout the session, the children will be thinking about what they would like to achieve in the next 10 years, what can they do now that will help them to achieve this and any obstacles or blockers that they might need to overcome.

Key Vocabulary: *aspirational goals, achievement, self-esteem, growth mindset*

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