



# Curriculum Information

## History - Ancient Greece

Our History topic this term explores Classical Greece. We will locate Greece on maps, learning where the key city states of Ancient Greece were located.

We will investigate time lines of the Ancient Greek periods and relate them to what was happening in other parts of the world at the time. We will learn about Greek religion and beliefs. We will learn about the importance of sport to the Ancient Greeks and the origin of the Olympic Games. We will also find out about Athenian society, daily life and education.

**Key Vocabulary:** democracy, architecture, philosophy, amphitheatre, ancient, government, city states.

## English - Writing

In English we will begin reading, 'Who Let the Gods Out?' by Maz Evans. We will use this as a starting point for writing setting descriptions and 3rd person narratives. We will also revise writing dialogue. We will move on to a non fiction unit on persuasive writing. We will learn persuasive techniques, using these skills to produce extended persuasive writing. We will learn more about how to build cohesion effectively in writing, both across and within paragraphs, learn about the use of commas for clarity and using relative clauses. We will also revise key features of grammar and punctuation.

**Key Vocabulary:** persuasion, cohesion, paragraphing, clarity, relative pronouns, relative clauses.

## Reading

We will continue to develop reading comprehension using the Reading V.I.P.E.R.S structure to practise the different skills of responding to written texts. We will also share 'Who Let the Gods Out?' as our class text.

**Key Vocabulary:** vocabulary, inference, predict, explain, retrieve, summarise

## Mathematics

Term 1 will be based around Place Value, including the value and ordering of decimal numbers. We will practise rounding and multiplying and dividing by 10, 100 and 1000. We will get to grips with algebra within number sentences and simple algebraic equations. We will revise and develop mental and written

calculation strategies for addition, subtraction, multiplication and division, including long multiplication and long division. We will learn about order of operations and the BIDMAS acronym.

**Key Vocabulary:** place value, decimals, tenth, hundredth, thousandth, estimation, BIDMAS, order of operations, algebra, rounding.

## Science

In Science we will learn about the circulatory system including the structure and function of the heart. We will learn the function of blood and the basics of how respiration works in the body. We will learn about the effects of exercise on the heart and circulatory system and ways in which we can help to keep healthy.

**Circulatory system, heart, lungs, veins, arteries, pulse, exercise, respiration**

## Music

In Music we will be studying a unit of work on Reggae, based on the work of Bob Marley. We will appraise the piece 'Three Little Birds', learning about some of the key features of Reggae. We will learn about the chords and baseline of Reggae and perform and compose in small groups.

**Key Vocabulary:** Reggae, appraising, improvise, compose, pulse, rhythm, accent, off-beat

## Computing

In this unit we will explore how data is transferred over the internet. We will initially focus on addressing, before moving on to the makeup and structure of data packets. Next we will look at how the internet facilitates online communication and collaboration; we will complete shared projects online and evaluate different methods of communication. Finally, we will learn how to communicate responsibly by considering what should and should not be shared on the internet.

**Key Vocabulary:** Domain Name Server (DNS), IP Address, data packets, communication.

## PE

Netball – We will develop netball skills, revising key passing and footwork techniques. We will develop skills at moving the ball quickly amongst the team and finding space. We will learn more about tactics and strategies for attacking

and defending.

Tag Rugby - We will learn to become more proficient at passing, ensuring we pass backwards and develop an understanding of 'offside'. We will practise moving the ball at pace and being available to receive the ball. We will develop team work and tactics.

**PE days this term will be Tuesdays and Thursdays**

**Key Vocabulary:** chest pass, footwork, pivot, shoulder pass, bounce pass, attack, defend, position, space, offside.

## RE

In R.E, Class 6 will learn about Hinduism, with the topic based around the question: What is the significance of Karma and Moksha for a Hindu? They will learn about Gandhi and his inspiration. Hindu stories will be studied, to help understand how Hindus view the World. The class will learn about dharma and the duties of Hindus in their daily lives and the principle of karma.

**Key Vocabulary:** Karma, Moksha, Samsara, Ghandi, dharma

## PSHE

Our unit of work in PSHE is entitled, 'Me and My Relationships'. We will learn about resolving problems with friendships and working together cooperatively. We will learn about assertiveness, peer pressure, being able to say 'no' and to understand the importance of respecting others wishes.

**Key Vocabulary:** assertiveness, cooperation, consent, peer pressure.

## French

In French, the children will learn to talk about where they live and about their school. They will also learn about how to express wishes for the future, including vocabulary about professions.

## Art/DT

In art we are studying a unit based on the work of Phil Frost, a graffiti artist. We will experiment with creating texture in our work and mixing different media to create effects. The children will produce their own large designs based on Phil Frost's work.

**Graffiti, mixed media, texture, negative space, positive space.**