

Curriculum Information

English



Writing

In writing, by using the book 'Viking Boy', the children will learn how figurative language can be used to create an effect. They will be writing their own kennings. The children will be developing their ability to use commas in a range of sentences and semi-colons by writing character descriptions and a diary extract.

Key Vocabulary: synonyms, kenning, semi-colon, commas, figurative language.

Reading

In reading, we will develop techniques for improving comprehension skills. We will be developing skimming and scanning skills, to be able to locate information quickly.

Reading activities will continue to maintain positive attitudes to reading and understanding what they read by listening to and discussing a range of fiction/poetry/non-fiction which they might not choose to read themselves and regularly listening to whole novels read aloud by the teacher from an increasing range of authors

Class Story: Beowulf by Michael Morpurgo



Key Vocabulary: skim,

retrieve, infer, summarise inference, point, evidence, explanation

Maths

Maths fluency: Mastering number - focusing on 6x table and 7x table and uses known facts to explore number facts that have been scaled by 10, 100, and 1/10, and 1/100.

Maths reasoning: This term the children are going to learn volume and how to calculate the volume of a cuboid. They will be looking at how to find all factors of a number and to identify prime numbers and composite numbers.

Key Vocabulary: volume, cuboid, square number, cube numbers, prime number, common factor, prime factor

Science

In Science, our topic this term is 'Animals including Humans'. The children will be learning the changes that human beings experience as they develop to late adulthood. They will learn about the life cycle of a human being. They will compare the gestation period of humans and other animals and investigate the development of babies. They will learn about the changes experienced during puberty and why these occur. The children will look at the body as humans get older and look at how the life expectancy of humans has changed over time.

Key Vocabulary: life cycles, adulthood, reproduce, life expectancy, puberty, hormones, prenatal, gestation.

RE

In R.E, the children will be thinking about 'How can following God bring freedom and justice?' They will gain a greater understanding of

the story of Moses and become more familiar with the main themes within the story. The children will look at the 10 Commandments given to Moses, at Mount Sinai, and consider how similar or different the World is now compared to then. They will also look at the story of Exodus and gain a further understanding of how God giving freedom to the people links with the importance of freedom and justice in the World today.

Key Vocabulary: Moses, Exodus, commandments, freedom, justice.

Computing

Data and Information - Flat-file databases

The children will look at how a flat-file database can be used to organise data in records. They will use tools within a database to order and answer questions about data. They will then create graphs and charts from their data to help solve problems. The children will use a real-life database to answer a question, and present their work to others.

Key Vocabulary: database, data, information, record, field, sort, order, group.

DT

Year 5 have a great opportunity to be collaborating with Year 4 to create a sculpture for the sculpture show that is held at Kingham Lodge. This is a project that will be led by Abigail Boisot.

Our Christian Values:

Respect, Truth, Kindness



Year 5 Term 5



Curriculum Information

Humanities (History and Geography)

Vikings

Our History topic this term is **The Vikings**. The children will learn about the early Viking raids on the isle of Lindisfarne, how Viking raids were part of a bigger story of seafaring and expansion and how the Vikings took over more of Britain in the 800s.

Key Vocabulary: raid, longboat, priory, Lindisfarne, seafaring, fortified, heathen, Wessex, Mercia, Northumbria, East Anglia.

Art

In Art, the children are having an acrylic portrait workshop from Cotswold Through Art.

Key Vocabulary: acrylic paint, pigment, medium, blending, binder.

Music

Vikings

This term, the children will use the 'Vikings' as a stimulus to explore pulse, rhythm and notation through performance, improvisation and composition. They will work in groups to compose music from rhythm grids using the inter-related dimensions of music to create effect. They will sing with an awareness of pitch in two, three and four part rounds.

'Key Skills

Listening: identifying instruments, structure and inter-related dimensions.

Composing: using rhythm grids and Western notation to create melody.

Performing: follow Western notation to sing in two, three and

four part rounds.

PE

Junior Active Leader

This term, the children will be trained to be Junior Active Leaders. The aim of the course is to provide personal development through learning how to deliver physical activity and games to younger pupils, nurturing leadership skills and building self confidence.

A key element of the course is to invent games. By encouraging the children to invent, develop and lead their own games, they quickly take ownership and pride in their contributions.

Dance

This term. The children will learn different styles of dance, working individually, as a pair and in small groups. They will think how to use movement to explore and communicate ideas and issues on their own feelings and emotions. They will develop an awareness of historical and cultural origins of different dances.

Whole Child Objectives

Physical: actions, dynamic, space, relationships.

Social: collaboration, inclusion, consideration, respect.

Emotional: empathy, confidence, perseverance.

Thinking: creativity, select and apply skills

PE days this term: Monday and Thursday.

French

This term, the children will learn to talk about the weather (**La météo**) They will learn how to describe the weather throughout the different season.

Key Vocabulary: Au printemps (In the spring), En été (In the summer), En automne (In the autumn), En hiver (In the winter)

il fait beau (it's fine/nice)

il fait mauvais (it's not nice)

il fait du soleil (it's sunny)

il fait nuageux (it's cloudy)

il fait chaud (it's hot)

il fait froid (it's cold)

il y a du vent (it's windy)

il y a du soleil (it's sunny)

il neige (it's snowing)

il gèle (it's freezing)

il pleut (it's raining)

PSHE

The theme this term is **Being My Best**. Through discussions, the children will be able to identify their own strengths and talents as well as identifying areas that need to be developed or improved. They will be able to describe strategies to achieve those improvements. They will understand what being part of a school community means to them and suggest ways of how to improve it.

Key Vocabulary: perseverance, commitment, resilience, determination, patience, inter-personal skills.

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