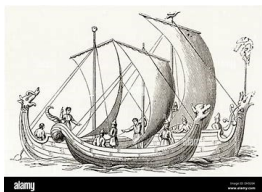




# Y4 Curriculum Information

## Anglo-Saxons - History

Long ago, the Anglo-Saxons sailed from their homes in Germany, Denmark and the Netherlands to Britain. They came in wooden boats, across the rough sea, looking for new land to settle. When they arrived, they found a place with lots of space and rich soil. They built villages, farmed the land and became known as great warriors. Over time, they mixed with the local people, and their customs and language changed, creating a new culture. This is how the Anglo-Saxons made Britain their new home and shaped its history!



## English

We will be studying Joe Todd Stanton's 'Arthur and the Golden Rope' for our focus text this term.

The children will develop their story writing and editing skills, We will also explore the features of persuasive writing; whilst trying to convince the editor that they should be included as the next 'unlikely hero' in the story.

The children will be given the opportunity to exhibit their writing skills both with English lesson and through topic-based, cross-curricular writing.

**Key Vocabulary: time/place, third person, first person**

**present tense, expanded noun phrase, simile, personification, synonym, antonym.**

## Reading

In reading, we will continue to develop techniques for improving comprehension skills.

Guided reading will be topic related and focus on inference and developing interpretive skills.

We will be continuing to develop skimming and scanning skills to be able to locate information quickly.

**Key Vocabulary: skim, retrieve, infer, summarise inference, point, evidence, explanation**

## Maths

The key areas we will be focusing on this term are coordinates and fractions. Children will be able to plot, translate and reflect polygons using their knowledge of coordinates and compare and order mixed numbers, convert a quantity from an improper fraction to a mixed number and add and subtract mixed numbers.

**Key Vocabulary: compose, decompose, estimate, fraction, whole and part, addition, subtraction, proper and improper fractions, mixed numbers, x/y axis, reflect, translate**

## Science

Our topic this term is 'What's that sound?'. Children will learn how

sound travels from the source to the ear. They will be able to identify how sounds are made, associating some of them with something vibrating. They will find patterns between the pitch of a sound and features of the object that produced it.

**Key Vocabulary: sounds, vibrations, pitch, volume, source, medium**

## RE

In R.E. the children will be thinking about **what is it like to follow God?** By the end of the unit children should be able to make clear links between the story of Noah and the idea of the covenant, make simple links between the story of Noah and promises that Christians make at a wedding ceremony, and make links between the story of Noah and how we live in school and the wider World.

They will also make clear links between the story of Abraham and the concept of faith, make links between People of God and how some Christians choose to live in their whole lives in their church communities, and suggest answers about how far ideas of covenant, promises and following God make a difference in the World today.

**Key Vocabulary: covenant, promises, Noah, Abraham, Genesis, Creation, sacrifice.**



# Y4 Curriculum Information

## Art/DT

In Art , we will be exploring patterns and symbols found in some examples of Anglo-Saxon jewellery and creating our own.



We will also be using traditional weaving techniques to create an Anglo-Saxon themed bracelet.

**Key Vocabulary: symbols, detail, intricacies**

## PE

### Swimming

The children will be developing their essential swimming skills this term, Safety in the water and techniques for different strokes will be the foci of this term's swimming instruction.

### Rounders

Children will also be learning the game of rounders, understanding how to think tactically about the different roles within the game. They will work on their bowling, fielding and hitting skills.

### Whole Child Objectives

**Social:** To work collaboratively with others.

**Emotional:** To play games

honestly and within the rules.

**Thinking:** To identify areas of strength and for improvement

## .French

In French, the children will continue to develop their speaking, reading writing and listening skills.

Using the sentence builder approach, we will be focussing on nouns and adjectives/colours.

Nouns and colours

