



Y4 Curriculum Information

Ancient Egypt Topic

History and Geography

For the next two terms, the class will embark on an exciting journey back in time to explore the fascinating world of **Ancient Egypt**. This captivating topic will not only ignite your child's imagination but also deepen their understanding of history and culture.

The children will learn where Egypt is and the importance of the River Nile.

They will explore the pyramids and why they were built, the pharaohs, many different gods and the burial ritual. Horrible Histories indeed!

Key vocabulary: Pharaoh, pyramid, mummy,



hieroglyphics, sphinx, Nile River, sarcophagus, papyrus, obelisk, dynasty, afterlife, temple, canopic jars, Tutankhamun.

English

The text they will be studying this term is *Marcy and the Riddle of the Sphinx* by Joe Todd-Stanton. This will complement the history and geography topic whilst

supporting the children to develop both their fiction and non-fiction writing skills.

They will be developing comprehension skills by discussing themes, characters and settings.

They will be writing narratives, considering structure character and plot.

In terms of grammar, the focus will be using adverbs to describe actions, correctly punctuating dialogue and using paragraphs to organise ideas.

The children will be given the opportunity to exhibit their writing skills both with English lesson and through topic-based, cross-curricular writing.

Key Vocabulary: character, plot, setting, themes, structure, adverbs, dialogue, paragraphs.

Reading

In reading, children will continue to develop techniques for improving comprehension skills.

Guided reading will be topic related and focus on inference and developing interpretive skills.

They will be continuing to develop skimming and scanning skills to be able to locate information quickly.

They will have daily reading sessions and weekly guided reading sessions and they will be encouraging children to read independently outside of school to support their skills.

Key Vocabulary: skim, retrieve, infer, summarise, inference,

point, evidence, explanation

Maths

The key areas they will be focusing on this term are:

A review of column addition and subtraction-

They will be learning how to properly layout column addition and subtraction and use this knowledge to support our problem solving skills.

They will be adding and subtracting 2 or 3 digit numbers, and using column subtraction with exchanging from tens to ones.

Key vocabulary: addends, sum, column addition, minuend, subtrahend, column subtractions, exchanging.

Place Value and Numbers to 10,000 -

They will explore how many tens, hundreds and ones 1,000 is composed of. They will use our knowledge of 1,000 to explain common measure conversions and problems.

They will use different strategies to add and subtract in multiples of 100.

They will compose and decompose four-digit numbers in different ways and they will explore rounding.

Key Vocabulary: multiples, rounding, ones, tens, hundreds, thousands.



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Science

Our topic this term is '**Teeth and the digestive system**'. Children will learn about different teeth and their uses and construction and how to keep them healthy.

They will learn about the digestive system and how food travels through the body.

Key Vocabulary: enamel, dentin, pulp, canines, molars incisors, gums, saliva, tongue, digestions, oesophagus, stomach, small intestine, large intestine, nutrients, enzymes.

Art/Design

Storytelling through drawing

Children will explore how artists create sequenced drawings to share and tell stories. They will create an accordion book or a comic strip to retell poetry or prose through drawing

Music

SAMBA

This unit explores the musical style of samba. In this unit, focusing on rhythm and pulse, the pupils will have the opportunity to perform samba music as a whole class and in small groups. They will explore the instruments of the samba and create their own samba band.

PE

Football/Yoga/Dance

This term, the children will be focussing on improving their

flexibility and balance in yoga and their skills and understanding of football.

Whole Child Objectives

Social: To work collaboratively with others.

Emotional: To play games honestly and within the rules.

Thinking: To identify areas of strength and for improvement

Computing

The internet.

Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

RE and World Views

We will be thinking about Hinduism this term and asking the question; 'How do Hindus perceive God (Brahman)?'

Key Vocabulary: Brahman, Vishnu, Shiva, Trimurti, murtis, Holi, Diwali, avatars.

PSHE

What makes me me!

This term focusses on understanding the wonderful aspects of ourselves which make us unique. The topic also explores basic first aid.

French

In French, the children will continue to develop their speaking, reading writing and listening skills.

Using the sentence builder approach, they will be focussing on description of themselves.

Key Vocabulary: J'ai/Je suis...

Les yeux, les cheveux, assez, un peu, timide, intelligent/e bavard/e, sportif/ve