



Curriculum Information

The Rainforest

We will be continuing with our topic of the Rainforest and South America. Where possible, we will be teaching a range of subjects all linked to this fascinating topic. This is a guide to how we will bring enjoyment and creativity into the children's learning through this theme.

English

In Literacy we are going to be looking at animal folk tales, diary entries and exploring jungle poetry.

Key Vocabulary: paragraph, clause, noun, adjective, verb, adverb, first person, conjunction, inverted comma, layout, rainforest, question, rhyme, pattern, simile, onomatopoeia.

Reading

Reading comprehension is an important part of the Year 3 curriculum. Comprehension is when children read a text or passage and are then able to answer a range of questions using their understanding of the text. The main three types of questions we will focus on are retrieval (finding answers in the text), inference (Using the text to inform their answer) and choice (children's own choice).

Key Vocabulary: retrieve, interpret, comprehension, predict, inference

Mathematics

The children will start the term with a focus on adding and subtracting fractions and solving problems involving fractions.

We will also be looking at the relationship between the 2,4 and 8x tables.

Children will continue to develop their problem solving and reasoning skills throughout the term and will work on key maths skills and number facts in their fluency sessions.

Key Vocabulary: , division, divide, whole, part, equal part, numerator, denominator, quarter, half, third, tenth.

Factor, product, multiple

Science

In Science this term we will be revisiting the 5 topics we have studied this year (health and our bodies, magnets and forces, rocks and soils, plants and growth and light and dark)

to consolidate our knowledge. We will also be looking at some famous scientists and their achievements.

Key Vocabulary: skeleton, carbohydrates, protein, fruit, vegetables, dairy, sugars, muscles, magnetic force, poles, attract, repel, metamorphic, sedimentary, igneous, particles, properties, roots, leaves, flower, stem, pollination, shadow, absence, darkness, light, rays.

Music

This term in music we will be continuing our topic on castles. The children will compose and improvise using pitch, pulse and rhythm

Key Vocabulary: pulse, rhythm, melody, pitch, percussion instrument, note, beat, bar, accelerando, rallentando, ostinato, off beat,

Geography

We will be continuing work on South America. The children will look at the Andes and how they are formed. They will research a rainforest animal and will look at the river Amazon and how it is formed.

Key Vocabulary: Andes, Atacama Desert, inhabitant, Sao Paulo

Art

The children will be completing work inspired by the artist Henri Rousseau. The children will put together a jungle composition. They will be doing observational drawings, working on our sketching techniques and thinking about colour, shape and contrast in our artwork.

Key Vocabulary: landscape, perspective, shading, dark, light, bright, portrait, dull, contrast, shading, texture, proportion, size



Computing

This term the children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects

and consider real-world applications for branching databases.

Key Vocabulary: attribute, value, questions, table, objects, branching databases, equal, order, organise, j2data, selecting, pictogram, information, decision tree,

PE

PE days are Tuesdays and Fridays until

swimming stops and then the days will change back to

Tuesdays and Thursdays.

We will be developing all athletic skills. (Running, Relays, Throwing)

Week 4 is Sports week (W/C 23th June) More information about this will follow in due course.

French

This term in French, the children will continue to work on their reading, writing, speaking and listening skills whilst exploring animals, colours and items in their pencil case. They will focus on speaking and writing in full short sentences and attempt to do this from memory. They will explore the difference between masculine and feminine.

Key Vocabulary: un/une, numbers 1 -20, stylo, gomme, crayon, trousse, J'ai/ je n'ai pas de..

PSHE

Growing and Changing

Relationships, Body space, None of your business, Secret or surprise, My changing body, Basic first aid

Key Vocabulary: self-esteem, caring, community, emotional needs, friendship, respect

RE

Does it matter if a story is true or not?

The children will look at religious stories and discuss them.

They will talk about what the stories mean and discuss their interpretation. They will talk about the people in the stories and where the story came from.

Key Vocabulary: religion, truth, story, moral, meaning, faith, belief.