



Curriculum Information

The Rainforest

Our exciting new topic for terms 5 and 6 is the Rainforest. Where possible, we will be teaching a range of subjects all linked to this fascinating topic. This is a guide to how we will bring enjoyment and creativity into the children's learning through this theme.

English

This term our Literacy work will be inspired by the book 'The Great Kapok Tree'. We will be exploring dilemma stories, writing persuasive letters and looking at animal fact files.

We will also looking at poetry and writing our own.

Key Vocabulary: dilemma, paragraph, clause, noun, adjective, verb, adverb, inverted comma, persuasive, address, layout, alliteration, simile, repetition

Reading

Reading comprehension is an important part of the Year 3 curriculum. Comprehension is when children read a text or passage and are then able to answer a range of questions using their understanding of the text. The main three types of questions we will focus on are retrieval (finding answers in the text), inference (Using the text to inform their answer) and choice (children's own choice).

The children will begin to use 'Accelerated Reader', a system to track and help them with their choice of reading book.

Key Vocabulary: retrieve, interpret, comprehension, predict, inference

Mathematics

The children will start the term consolidating what they have learnt about addition. They will then learn how to subtract using columns. They will learn methods to help them multiply and divide. The children should know their 2,5 and 10 times tables fluently now and will be working on developing their confidence with the 3, 4 and 8 times tables. If they are confident with these they can learn all facts to 12x12.

The children will continue to develop their problem solving and reasoning skills throughout the term and work on key maths skills and number facts in their fluency sessions.

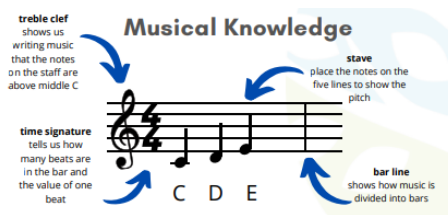
Key Vocabulary: addition, subtraction,

minuend, subtrahend, multiple, multiply, array, product, factor, division, sharing, groups of, lots of, inverse, partition, hundreds, tens.

Science

Light and Dark is our science topic for this term. We will be exploring light sources and how light enables us to see things, looking at how shadows are formed and thinking about the benefits and dangers of sunlight.

Key Vocabulary: reflection, shadows, light source, opaque, transparent, translucent, refraction, natural source, artificial source, absence, Sun, UV rays, protection



Music

The children will perform as an ensemble, maintaining a rhythmic pattern. They will compose a rhythmic performance as a group ensemble.

Key Vocabulary: pulse, rhythm, melody, pitch, percussion instrument, note, beat, bar, treble clef, stave, time signature

Geography

We will locate rainforests around the World and look at how they have changed. We will develop our map skills and our understanding of changing human and physical features over time. We will also be exploring the different layers of the rainforest and look at the animals that live there, we will compare and contrast them to woodlands in the UK.

Key Vocabulary: climate zones, biomes, vegetation belts, rivers, mountains, forest floor, understory, canopy, emergent layer, temperature, Amazon

Art

Our focus Artist is Henri Rousseau. After learning about his life and exploring his artwork and techniques we will be creating our own rainforest scenes using a range of different mediums. We will also be drawing some rainforest animals.

Key Vocabulary: landscape, perspective, shading, dark, light, bright, portrait, dull, contrast, shading, texture, proportion, size

Computing

We will be developing our programming skills using Scratch this term. After learning about events and actions in programs we will go onto design and program our own maze game in Scratch. The children will think about debugging any problems they encounter and evaluate their creations.

Key Vocabulary: motion, event, sprite, algorithm, logic, move, resize, pen up, set up, design, action, debugging, errors, setup, test

PE

PE days are **Tuesdays** and **Thursdays**.

The class will start swimming on **Friday May 23rd 2025**.

We will be doing gym in our PE sessions developing a wide range skills.

We will also be learning how to play rounders.

The plan is to start our swimming sessions on Friday 23rd May. These will run into term 6. More information about this will follow soon.

French

This term, the children will be using all 4 skill areas; listening, speaking, reading and writing to be able to communicate wishes and wants. In particular, items in the classroom, *I would like one blue pencil, or I need 3 green rulers* etc. This will build on their knowledge of colours and numbers from last term and help them in a variety of contexts.

Key Vocabulary: J'ai, Je veux, Je voudrais, numbers 1-10, colours

PSHE

Being my Best

Body team work, For or against, I am fantastic, Top talents

Key Vocabulary:

Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, liver, brain)

RE

Kingdom of God

When Jesus left, what was the impact of Pentecost?

Key Vocabulary:

Bible, Pentacost, Holy Spirit