



Curriculum Information

The Romans

Our much loved topic, The Romans, continues into term 4. Where possible, we will continue to teach a range of subjects all linked to this exciting period of History.

We will also be working with Class 4 to rehearse and perform an exciting play, developing so many important skills including acting, dancing, singing and collaboration.

English

This term, we will be looking at playscripts and how they differ from other text types. We will be getting creative and becoming playwrights ourselves. We will also be exploring poetry and analysing poetic features.

Key Vocabulary: play, scene, stage direction, colon, parentheses, props, character, poem, rhyme, alliteration, onomatopoeia

Reading

Reading comprehension is an important part of the Year 3 curriculum. Comprehension is when children read a text or passage and are then able to answer a range of questions using their understanding of the text. The three main types of questions we will focus on are retrieval (finding answers in the text), inference (using the text to inform their answer) and choice (children's own choice).

Key Vocabulary: retrieve, interpret, comprehension, predict, inference

Mathematics

Throughout the term, the children will go over key maths knowledge and skills from prior learning, in their maths fluency sessions. The children will start the term learning about column addition and subtraction and move onto look at times tables and multiplication skills. Children should know their 2,5 and 10 times tables fluently, as we move on to focus on the 3, 4 and 8 times tables this term.

Children will continue to develop their problem solving and reasoning skills throughout the term.

Key Vocabulary: column, place value, hundreds, tens, ones, digit, addition, subtraction, multiple, multiply, division, inverse

Science

In Science, children will learn about plants and growth. They will revise the conditions needed for a plant to grow well and discover the names and functions of different parts of a plant. They will investigate how water is transported in plants and how different condition can effect this process.

Key Vocabulary: roots, stem, leaves, flower, petal, transport, attract, insect, pollinate, nutrient, water, temperature, sunlight, seed, reproduce

Music

We will be appraising different songs, finding the pulse and playing instruments in time with the music.

As part of our school play, we will be learning songs and working on staying in time and keeping a steady pitch ready to perform them together at the end of the term,

Key Vocabulary: pulse, rhythm, melody, pitch, percussion instrument, note, beat, bar, verse, chorus,

History

We will continue to learn about the Romans with a focus on what the Romans did for us and their legacy in the UK. Our trip to Woodstock Museum on 14th March will bring this topic to life, when we look at real Roman Artefacts discovered locally and learn more about life in Romans times.

Key Vocabulary: artefact, soldier, shield, helmet

Geography

Children will be able to recognise Rome on a map of Italy. They will gain an understanding of how countries and territories change overtime.

Key Vocabulary: map, continent, country, city

Art

In Art this term, the children will continue looking at the historical and cultural development of art forms with a focus on Roman mosaics. They will learn about the importance of art in history and what we can learn from it, then get creative and make their own mosaics.

Key Vocabulary: mosaic, pattern, repeat, shape, colour, tesserae, scene

DT

We will be designing and making our own Roman Shields

Key Vocabulary: boss, shield, symbol, represent, evaluate, contrast, protect, formation

Computing

In this term's creating media unit, we will be using stop frame animation to create short clips. We will begin by looking at the history of animation, then go on to learn how to use pivot animator and stop motion, to plan and make our own animations.

Key Vocabulary: frame, animation, persistence of vision, flip books, image, photograph, setting, character, events, onion skinning, consistency, delete, media, import, transition

PE

Games: Tennis—children will develop racket and ball control, practice forehand and backhand, work collaboratively and learn about the rules and scoring system in tennis.

PE days are Tuesdays and Wednesdays.

RE

Salvation

Why do Christians call the day Jesus died 'Good Friday'?
Easter story/Passover

Key Vocabulary: Salvation, Jesus, Easter, Good Friday, Resurrection, Passover,

PSHE

Rights and Respect

Helping each other to stay safe
Recount task
Our helpful volunteers
Can I afford it?
Earning money

Key Vocabulary: Rules, Money, Save, Volunteer

