

Year 3
Term 1



Y3 Curriculum Information

Topic work

Our Local Area

The children will start by looking at the World and then the UK. We will be looking at Steeple Aston and features of the area on maps, planning routes, researching physical and human features, as well as comparing Steeple Aston, past and present. The Children will use different sources to learn about the history of the area.

Key Vocabulary: maps, atlas, physical and human features, research, past and present, sources, area.



Literacy

The children will be looking at and reading the book,

'The boy who made the World disappear'.

The class will be given the opportunity to write an adventure story.

They will also will be working towards writing a 'How to' guide.

Key Vocabulary:

adverbs, adjectives, nouns, verbs, adventure, similes, opening, build-up, problem, resolution, ending, instructions, powerful verbs, precise, informative.

Reading

In reading, the children will continue to develop techniques for improving comprehension skills.

The children will be reading short stories as a class and in groups.

Key Vocabulary: skim, retrieve, infer, summarise, inference, point, evidence, explanation

Maths

The key areas we will be focusing on this term are:

Adding and subtracting across 10-

The children will learn about the addition of three or more single-digit numbers. They will understand that you can swap numbers around in order when adding three or more numbers. They will practise applying written and mental strategies for addition, including splitting each number e.g. into hundreds, tens and ones.

Key Vocabulary: add, more, plus, sums, total to, altogether, subtracting, minus, take away, difference between, less than, more than, partitioning, commutativity, associativity.

Numbers to 1,000 - The children will gain a deeper understanding of the number 100 by exploring additive & multiplicative composition. They will make links to common measure such as £, m and to data contexts. We will extend their understanding of place value to 3-digit numbers and draw on strategies and number facts to calculate across the hundred boundary.

Key Vocabulary: place value, ones, tens, hundreds, 2-digit, 3-digit.

Science

The Science topic this term is 'Animals, including humans.'

The children will learn how animals survive and stay healthy and more about what makes a healthy, balanced diet. They will learn about the nutrients that different foods provide. They will also explore how different animals eat different types of foods and need different proportions of nutrients. We will look at food labels on packaging and what it means. The children also explore the different types of skeletons that animals have and compare these. They learn some names of bones in the human body.

Key Vocabulary: animals, humans, nutrients, muscles, bones, healthy, unhealthy, different types of food.

PE

Netball-Thursdays

Football-Fridays

RE and Worldviews

In R.E, the children will learn about Islam. They will learn about Muslims and what they believe.

Key Vocabulary: Islam, Muslim, The Qur'an, rehal, Ka'bah, Computing



Desktop publishing

During this unit, learners will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real World.

Key Vocabulary: text, images, software, font, edit, template, orientation, placeholders, magazine.

Music

Using the three periods of the 'Stone Age' as a stimulus, the children will start to read, write and perform different beat notes and the 1 beat rest.

Key Vocabulary: bar, crotchet, duet, notation, pulse, stave, unison



Our Christian Values:
Respect, Truth, Kindness