



Year 2 Term 6



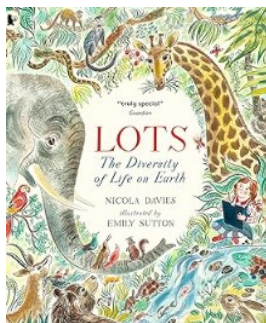
Y2 Curriculum Information

Topic work

Home and Away

This term the children will be comparing the similarities & differences between the UK & Kenya. They will explore & learn about a range of things such as the animals, cultures, climate, music, traditions, landmarks & history.

Key Figures/ Vocabulary: Kenya, manmade vs. natural, landmarks, climate, weather, culture, religion, map, atlas.



Literacy

The children are looking at 3 texts this term: *Lots The diversity of Life on Earth* - Nicola Davies,

Meerkat mail by Emily Gravett and *Down Behind*

the Dustbin by Michael Rosen.

They will write an information text and learn about the language of opinion., study and write repeating pattern poems and create fact files.

Key Vocabulary: opinion , facts, statement, exclamation, question, persuasive, poetry, expression, pace, rhythm, repetition, homophones, lists (using commas), apostrophes, adjectives, punctuation, nouns, verbs, adverbs, conjunctions,

Reading

In reading, we will continue to develop techniques for improving comprehension skills.

Key Vocabulary: skim, retrieve, infer, summarise inference, point, evidence, explanation

Maths

Money

Recognise and understand the value of different coins, explore combinations of coins that total the same amount and solve problems including those involving giving change. Any experience with coins and buying things at home would greatly support this topic.

Position and direction

Your child will learn how to order and arrange objects in patterns & sequences, describing their position. They will be encouraged to describe movement in a straight line as well as a rotation as a turn & in terms of right angles.

Key Vocabulary: A quarter turn is one right angle (90 degrees), a half turn is two right angles (180 degrees) & a three-quarter turn is three right angles (270 degrees), clockwise & anti-clockwise, forwards, backwards.

Multiplication and division

We will be recapping & revisiting work on multiplication & division in preparation for Year 3. Please continue to practise timetables and recap on the relationship between multiplying and dividing.

Key Vocabulary: doubling, halving, quotative and partitive division

Sense of measure

Use appropriate standard units to estimate & measure length/height (m/cm); mass (kg/g); temperature (°C); capacity (l/ml).

Using rulers, scales, thermometers & measuring vessels.

Compare & order lengths, mass, volume/capacity & record the results using >, < and =.

Key Vocabulary: capacity, volume, mass, grams, kilograms, millimetres, centimetres



Science

Summer term is all about revising, reconsolidating and reviewing. Therefore we will be looking at a range of Year 2 topics & reviewing their knowledge. The children will also get to enjoy a range of experiments & investigations.

RE

This term the class will finish looking at the Gospels and they will move on to look at - What are the best reasons for following a leader?

The children will talk about different religions.

Key Vocabulary: Leader, Disciple, Bible, religion, belief

Computing Programming Quizzes



Children will learn that sequences of commands have an outcome, & make predictions based on their learning. They use & modify designs to create their own quiz questions in ScratchJr, & realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work & make improvements to their programming projects.

Key Vocabulary: sequence, program, commands, actions, sprite, algorithm, backgrounds, designs, project, debug.

Music

Using the music of Vivaldi's 'The Four Seasons', the children will learn about pulse, dynamics, tempo, rhythm and pitch through performance, improvisation and composition activities.

Key Vocabulary: pulse, pitch, season, tempo, dynamics, rhythm, composition.

PE will be on Mondays and Wednesdays this term.

Respect, Truth, Kindness

