



Curriculum Information

“Brilliant Bodies” will be our Term 6 topic. With all our summer sports events approaching, we will be celebrating our amazing bodies! We will be looking at how they work and finding out about different organs. We will be thinking about feelings and good sportsmanship and also thinking about rules and where they come from.

English

The children will explore a range of fiction and non-fiction texts through Drawing Club this term. We have been linking these more strongly with curriculum subjects to encourage cross-curricular writing.

Key Vocabulary: capital letters, nouns, adjectives, commas, exclamation marks, question marks, narrative.

Each week, we introduce vocabulary linked to Drawing Club texts. We now ask children to orally put these words into a sentence in partner work.

Reading

The children will continue developing their reading skills through our phonics programme, Read Write Inc. Children will now focus on spotting the sounds in words. (Special friends, Fred talk, blend it back together)

Please continue to practise sounds and reading at home. Make up crazy alien words with the sound they need to practice. If they read their book 5 times they get a sticker on Friday!

Mathematics

This term, the children will be focusing on teen numbers and understanding how the patterns of addition and subtraction they have learnt also relate to these. We will also be counting in 2s, 5s and 10s, recognising and understanding the value of coins and doing lots of problem solving.

Key Vocabulary: Teen numbers, bus model, first then now stories, pence, pounds, coins, value.

Science

In Science, we will be looking inside the body, naming organs and finding out how our hearts and lungs work. What happens when we do exercise and how can we stay healthy.

Key Vocabulary: lungs, heart, skeleton, ribs, blood, brain, stomach, intestine, kidney.

We will be visiting the woods on Mon 23rd June, Tues 1st July.

We also have our Science Oxford Trip on Tuesday 15th July.

Music

This term we will be continuing with our Charanga music programme and learning a song called “Imagination”. We will be making up our own lyrics and performing in small groups .

Geography/History

We will be playing games to learn the continents and countries of the UK and their capitals.

Key Vocabulary: United Kingdom, England, Scotland, Wales, Northern Ireland, Ireland, Edinburgh, London, Cardiff, Belfast, Dublin

DT&Art

We will be looking at Indian Gond paintings and using fruits and vegetables to make our own dyes. We will then be looking at the artist Richard Long in the woods.

Key Vocabulary: Gond painting, natural dyes, muted colours, Richard Long, landscape artist

PE

For the first part of this term we will be learning our Summer Dance. Then we will be learning striking and fielding games and tennis.

PE days are Mondays and Thursdays.

RE

This term we are thinking about where people’s rules come from and looking at The 10 Commandments. We will be looking at similarities between different faiths and worldviews. We will have a visit from some Baha’is to talk about their beliefs.

Key Vocabulary: Commandments, Rules, Jewish, Judaism, religion, belief, Torah, Synagogue.

Computing

In computing we will be programming using Scratch Jr to move animations. The children will explore inputting different commands to perform different tasks.

Key vocabulary: command, start block, run, program, block, value, sprite.

PSHE

Through the SCARF programme, we will be thinking about our bodies and what keeps them healthy. We will also be looking at body boundaries and how some people might like a hug, whilst others don’t.

Whole Child Objectives

Social: To be a good sportsman.
Emotional: To understand we can’t always win and it is ok to lose.

Thinking: Does fair always mean that it is the same?

We will also have lots of transition activities towards the end of the term, which you will be told about in the weekly Ask Me About.