



# Curriculum Information

Our topic for Term 4 is “Steeple Aston”. Having flown last term to the frozen poles, we are now comparing this to our experiences locally. We will learn about Samuel Radcliffe and changes that have happened to the school. We have also chosen texts this term to focus on feelings to learn how we can help ourselves and each other in our community.

## English

Children will explore a range of texts through Drawing Club this term. These will include fiction and non fiction and linked to our topic. These will include “Orion and the Dark” by Emma Yarlett and “Here we are” by Oliver Jeffers.

**Key Vocabulary: capital letters, adjectives, commas, labels, lists, instructions. This is in addition to our weekly vocabulary linked to Drawing Club texts.**

## Reading

The children will continue developing their reading skills through our phonics programme, Read Write Inc. Most children will be focusing on learning two sounds a week. Please help us by encouraging your child to read everyday as part of your daily routine.

## Mathematics

This term, the children will learn the term addend and addend is equal to sum and understand that the sum can go at either end. We then move on to subtrahend take away minuend. All of this will be supported by practical exploration and visual representations.

**Key Vocabulary: addend, equal, sum, subtrahend, minuend, take away, subtract.**

## Science

In Science, we will be watching the changes that happen as winter turns to spring and learning names of common plants and trees.

**Key Vocabulary: daffodil, primrose, daisy, cow parsley, violet, snowdrop, ash, cherry,**

## beech.

**We will be visiting the woods on Tuesday 5th March and walking around the village on Tuesday 12th March.**

## Music

Using our Charanga music programme we will be identifying different instruments in different styles of music. We will learn the song “In the Groove” and play along exploring instruments.

## History

We will be learning all about Samuel Radcliffe who set up the school. We will be walking around the village to see the sites where the school used to be located and comparing old black and white photographs to what you can see today.

**Key Vocabulary: black and white, desk, plaque, school bell, alms houses, rector, headmaster.**

## Geography

Children will learn about and compare villages and towns and what you would expect to find in each. This will be linked to texts we use in Drawing club.

**Key Vocabulary: town, village, shop, church, supermarket, bowling alley, swimming pool, town hall, library, leisure centre.**

## DT & Art

We will be making fruity kebabs, chopping up our own fruit and planning and evaluating our recipes. We also talk about washing our hands and safety when working with food. We will also make moving Easter cards.

**Key Vocabulary: chop, fruit, plan, evaluate, safety, prepare.**

## Computing

Our Computing focus for Term 4 is Digital Writing. We will be exploring the functions of particular keys on the keyboards: shift to create a capital letters, backspace, spacebar, return/enter.

**Key Vocabulary: shift, backspace, spacebar, return and enter.**

## PE

In PE this term, we will be doing a fitness module and learning skills for invasion games (football and netball).

**PE days are Mondays and Thursdays.**

## RE

The children will be learning all about the Easter story. We will be exploring why people thought Jesus would be a good leader and looking at characteristics of a good leader that we can apply.

**Key Vocabulary: compassion, truthful, trustworthy, Easter, Palm Sunday, Good Friday.**

## PSHE

Through the SCARF programme, we will be thinking about how to keep healthy. We will be looking at the importance of eating fruit and vegetables, sleep and exercise. We will also continue to revisit important adults who can help us.

## Whole Child Objectives

**Social:** To take turns in games.  
**Emotional:** To know what you can do if you feel worried.  
**Thinking:** To use the support resources in our toolkits.