

Year 1
Term 3



Year 1 Curriculum Information

Our topic for Term 3 is “Frozen”! We will be learning all about the icy lands of the Arctic and Antarctic. We will imagine going on the first expeditions to the North and South Poles and discovering the beautiful landscapes and interesting animals found there.

English

Children will explore a range of texts through Drawing Club this term. These will include fiction, non fiction and poetry and will be linked to our ‘Frozen’ topic. These will include The Emperor’s Egg and Pole’s apart.

Key Vocabulary: capital letters, adjectives, commas, labels, lists, instructions.

Reading

The children will continue developing their reading skills through our phonics programme, Read Write Inc. Please help us by encouraging your child to read everyday as part of your daily routine.

Mathematics

Throughout the term, the children will be learning how numbers can be split into parts in different ways. They will link this to addition and subtraction facts and become more fluent in memorising these. They will also be able to recognise this in different visual representations (such as part whole models and the Hungarian number frame) .

Key Vocabulary: part, whole, plus, minus, equal, less than, more than.

Science

In Science, we will be focusing on the biology of humans and animals. We will be labelling the parts of the human body.

The children always love finding out about Arctic animals! We will be sorting them into categories and looking at their characteristics. We will also be finding out about what they eat.

Key Vocabulary: fish, reptile, amphibian, mammal, bird,

herbivore, carnivore, omnivore, temperature, freezing, surface, hatch, emperor penguin.

We will be visiting the woods on Tuesday 16th and 30th January.

Music

Using our Charanga music programme we will be exploring the sounds of blues, baroque, Latin and bhangra music!

We will also find the pulse of the music with different body movements,

History

Children will learn all about Arctic and Antarctic explorers. We will be comparing past and present photographs and become history detectives looking for clues!

Key Vocabulary: black and white photo, sledge, explorer, fur, equipment, huskies.

Geography

Children will explore Antarctica as a habitat and find out how it is different to the UK. They will find it on maps, play games naming the North and South Poles and The Equator. They will also think about dressing for different weather.

Key Vocabulary: Antarctica, Arctic, polar, North Pole, South Pole, Equator, blizzard, ice chasm, iceberg.

Art

The children will learn about hot and cold colours. They will study work by the artist Frances Hatch, who gathers materials from places she visits, then paints over them. We will be visiting the woods to do this, then creating our own frozen painting using cold colours.

Key Vocabulary: colour wheel, cold colours, hot colours, abstract.

Computing

Our Computing focus for Term 3 is Digital Painting. We will be exploring the different paint tools on Paintz.app, Seesaw and comparing digital art to physical art.

PE

In PE this term, we will be developing our fundamental multi-skills and doing gymnastics.

PE days are Mondays and Thursdays.

RE

The children will be learning all about the Creation Story from the Bible. We will be retelling what happened on different days and thinking what this creator might be like and how he might want us to look after the World. This will lead up to a Philosophy afternoon, when we think about whether any days could be missed out and look at creation stories from other religions and World views.

Key Vocabulary: creation, Bible, creator, protect, greenhouse effect, global warming.

PSHE

Through the SCARF programme, we will be thinking about keeping safe. We will explore people who can help us, good and bad touches, and the importance of sleep!

Whole Child Objectives

Social: To take turns when talking in partner work.

Emotional: To know what you can do if you feel sad.

Thinking: To be able to independently get the things needed for a task.