

Year 1
Term 1



Curriculum Information

Our topic for Term 1 is “Toys”! We will be learning about the history of toys, sorting them by the materials they are made from even creating our own eggbox creations. We will continue to do lots of learning through play and include talk about families, pets and retelling traditional tales and rhymes to help the children settle in to Class 1.

English

Children will explore a range of texts through Drawing Club this term. These will include traditional tales and modern classics. These will be linked to our topic and will include “The Adventures of Eggbox Dragon” by Richard Adams.

Key Vocabulary: finger spaces, capital letters, full stops.

Letter families (for handwriting formation): long ladder letters (l,i,j,t,u,y) one armed robot letters (r,n,m,h,b).

Reading

The children will continue developing their reading skills through our phonics programme, Read Write Inc. Please help us by encouraging your child to read everyday as part of your daily routine.

Mathematics

This term the children will be: Subitising numbers (recognising numbers instantly without counting) and partitioning and combining numbers through games and activities. This will support understanding addition and subtraction and help them know number facts off by heart. They will be doing lots of oral counting!

Key Vocabulary: part, whole, combine, _ is made of _ and _, counting forwards, counting backwards.

Science

In Science, we will be testing and identifying the materials toys are made from and sorting them. In the woods we will be sorting and

identifying leaves, looking at the different shapes and colours to help identify and name trees and plants.

Key Vocabulary: Material, wood, metal, plastic, fabric, ash, beech, oak, cherry.

We will let you know, as soon as dates for the woods are confirmed.

Music

Using our Get Set 4 Music programme we will be exploring finding the pulse and experimenting with tempo and length of notes. We will start to identify well known instruments.

Key vocabulary: pulse, tempo, rhythm. **Instrument families:** brass, string, percussion, woodwind.

History

Children will learn all about the history of some toys and will learn some playground games and rhymes from the past. They will ask family members and friends what they used to play with when they were a child.

Key Vocabulary: past, present, then, now, old, new, tatty, torn, chipped, worn out.

Geography

Children will find places they have been to on holiday on maps and globes. They will also sing songs to learn the continent names and countries of the UK.

Art/DT

The children will experiment with different media in continuous provision. They will increase their pencil and scissor control through early morning jobs too. Children will design and make their own Eggbox junk model.

Key Vocabulary: attach, join,

cellotape, glue, staple, string, tie.

Computing

Our Computing focus for Term 1 is Technology. Children will be introduced to laptops and be able to load images on to Seesaw from I pads.

PE

In PE this term we will be developing our fundamental skills and sending and receiving ball skills.

PE days are Thursdays and Fridays.

RE

The children will be learning all about the Creation Story from the Bible. We will be retelling what happened on different days and thinking what this creator might be like. This will lead up to a Philosophy afternoon, when we think about whether any days could be missed out and look at creation stories from other religions and world views.

Key Vocabulary: creation, Bible, creator, protect, Harvest.

PSHE

Through the SCARF programme, we will be naming and identifying how our bodies respond to different feelings. We will also be thinking about why we have rules.

Whole Child Objectives

Social: To be able to ask to join in with a game.

Emotional: To be able to go to the adults in Class 1 when you need help.

Thinking: To put toys and equipment away.