



Curriculum Information

This is a broad outline of the skills and themes of interest we will cover during this term which are designed to develop the children's interests, develop their curiosity, and encourage them to form their own lines of enquiry. Adults support, guide and challenge the children through their learning through play enabling the children to become confident, independent, curious, communicating, taking-risks, empathetic, resilient, creative, and imaginative individuals.

English

We will continue to learn Set 2 sounds and review Set 1 Special Friends. We will continue to read green words with 4 and 5 sounds and build up our speedy reading. We will be spellings green words using Fred Fingers and read short books. In Drawing Club, we will be listening to familiar stories and traditional tales to inspire our drawings. We will be writing more green words in our sentences using our phonics skills and remember where to use capital letters and full stops more accurately.

Key words: blending, sounds, Fred in your head, phonics fingers, fiction, non-fiction, sentences.

Mathematics

The children will practise strategies for counting larger sets by moving objects and practise strategies for counting larger amounts that cannot be moved. They will continue to explore the composition of numbers to 6 - 10 using the structure of 5 and a 10 and 10 frames. They will reason about the position of numbers on a number track, describe and follow the rules for simple, linear track

games. They will learn how to use a Rekenrek to support composition of numbers and subitising.

Key words: partition, part/whole model, count, forwards, backwards, compose, add, subtract, total, number track.

Understanding the World

The Natural World

We will continue to learn about the seasons and Spring. Children will begin to learn about the life cycle of a plant, where they grow and the parts of a plant. We will observe the life cycle of a butterfly first hand in the classroom and learn about all the stages of development. Children will continue to make observational drawings of Spring flowers and leaves of common trees.

Key words: season, months, March, April, May, life-cycle, metamorphosis, habitats, species.

Past and Present

We will continue to talk about events that have happened during our time in school and over half-term to build an understanding of the past and create a timeline.

Key words: past, historical, events, order, sequence, time, months, years.

People, Culture and Communities

We will learn about Eid, a Muslim festival, why it is an important celebration and compare it to other celebrations we have learned about. We will also learn about some more people who help us including visits from a police officer and pilot.

Key words: Ramadan, Eid al Fitr, Eid Mubarak, fasting, Iftar, Suhoor,

Expressive Arts and Design

The children will listen to pieces of music inspired by minibeasts and work towards creating a piece of music

inspired by a butterfly.

We will learn poems linked to the theme of Summer. We learn how to create a collage using different media to create different pictures including cherry blossom

Key words: collage, media, tissue paper, beat, fast, pulse, rhythm

PSED

Our Scarf unit is Rights Being my Best. Learn ways to help them feel resilient and confident even when things are tricky and that it's ok to make a mistake. They will begin to understand the different foods we need to eat to be healthy and learn about building a healthy mind. They will know why exercise is important and why having a good night's sleep is essential.

Key words: growth-mindset, resilience, mental health, exercise, sleep, brain, well-being,

Communication and Language

We will be developing our skills of listening and responding appropriately longer sentences and link ideas from our reading and other topics. We will also be learning to use the correct tense in our speech with the help of our teacher.

Physical Development

Through the topic of 'places, children will develop their expressive movement'. Children explore space and how to use space safely with traveling actions, shapes, and balances. Children choose their own actions perform to others and begin to provide simple feedback.

Key words: space, body parts, twist, turn, direction

