



Curriculum Information

This is a broad outline of the skills and themes of interest we will cover during this term which are designed to develop the children's interests, develop their curiosity and encourage them to form their own lines of enquiry. Adults support, guide and challenge the children through play, enabling the children to become confident, independent, curious, communicating, taking-risks, empathetic, resilient, creative, and imaginative individuals.

English

We will be continuing to learn the Set 1 Special Friends and read green words in RWInc using our Fred Talk and blending skills. In our phonics groups, we will be spellings green words and practising our letter formation. In Drawing Club, we will be listening to stories about Winter, Birds and Chinese New Year to inspire our drawings. We will be working towards writing more green words in our sentences using our phonics skills and learning about using capital letters and full stops.

Key words: blending, sounds, Fred in your head, phonics fingers, fiction, non-fiction, sentences.

Mathematics

The children will be continuing to embed their subitising skills of arrangements of numbers to 5. They will recognise and order numerals 0—5 forwards and backwards. They will explore the composition of numbers to 5 using part/whole models, Hungarian die frame, partitioning and other resources. They will use 'more than' and 'fewer than' to describe quantities, explain say when they can see that someone has more or

fewer and know when there are equal quantities.

Key words: subitise, partition, part/whole model, more than, fewer than, count, forwards, backwards.

Understanding the World

The Natural World

We will be learning about Winter and the months that make this season. Identifying signs of winter. We will visit the woods and we will be learning about British Birds as part of the RSPB Great British Bird Watch.

Key words: season, months, December, January, February, freezing, melting, habitats, species.

Past and Present

We will be talking about events that have happened during our time in school and over the holidays to build an understanding of the past and create a timeline.

Key words: past, historical, events, order, sequence, time, months, years.

People, Culture and Communities

We will be learning about the Chinese and Lunar New Year. We will find out where China is and other countries that celebrate this festival. We will learn what families do to celebrate, listen to and explore the story behind the Chinese zodiac signs and identify similarities and differences with other celebrations.

Key words: Chinese, Lunar, dragon, lucky, red, lantern, fortune cookies

Expressive Arts and Design

The children will be Listening and responding to different styles of music Learning to sing nursery rhymes and action songs. Our weekly poems will be linked to the theme of Spring. We will be using pastels, sketching and colour

pencils to draw British Birds observing the details closely.

Key words: colour, primary colours, pastels, blending, dark, light, tones, pulse, tempo, pitch, high, low.

PSED

Our Scarf unit is Keeping Safe. We will talk about how to keep their bodies healthy and safe and to name ways to stay safe around medicines. The children will learn how to stay safe in their home, classroom and outside and learn age-appropriate ways to stay safe online. They will identify adults in their lives and those in their community who keep them safe.

Key words: safe, medicines, healthy, clean, protect, danger

Communication and Language

We will be developing our skills of listening and responding appropriately longer sentences and link ideas from our reading and other topics. We will also be learning to use the correct tense in our speech with the help of our teacher.

Physical Development

Our focus is gymnastics where children will develop basic gymnastic skills through the theme of 'traditional tales.' Children will explore creating shapes and balances, jumps and rolls. They will perform basic skills on both floor and apparatus.

They will use levels and directions when travelling and balancing. We will also use the wall bars and ropes.

Key words: gymnastics, balance, travel, tension, core, apparatus, strength, coordination.

