



Curriculum Information

This is a broad outline of the skills and themes of interest we will cover during this term which are designed to develop the children's interests, develop their curiosity, and encourage them to form their own lines of enquiry. Adults support, guide and challenge the children through their learning through play enabling the children to become confident, independent, curious, communicating, taking-risks, empathetic, resilient, creative, and imaginative individuals.

English

Children will learn what rhyme is and how to continue a rhyming string which supports their phonics acquisition. We will begin learning Set 1 single sounds, orally blend and begin to make CVC words using sounds cards e.g. mat, pin, dog, sad.

We will develop our reading comprehension skills by listening to and talking about the stories we read and acting out short stories.

Key words: rhyme, rhyming string, sounds, Fred Talk, oral blending, my turn / your turn, character, setting, freeze frame, problem

Mathematics

Children will practise their subitising skills using a range of objects, count forwards and backwards, sing counting songs, explore the composition of numbers and find different ways to represent numbers. They will also identify and explore different repeating patterns and making and continuing patterns using different objects.

Key words: subitise, compare, fewer than, more than, total, altogether, sum, add, pattern, sequence, next.

Understanding the World

The Natural World

We will be learning about Autumn and the months that make this season. Identifying signs of Autumn. We will learn about Harvest and how crops are stored for later use.

Key words: season, months, September, October, November, rain, sunshine, cold, mist, fog, leaves changing colour,

Past and Present

We will introduce the children to a timeline of our year in Class R. Thinking about what we have already done: the past; what we are doing: the present and some of things we will do in the future.

Key words: past, historical, events, order, sequence, time, months, years.

People, Culture and Communities

In RE will explore the question Why is the word 'God' so important to Christians? Learn about the Creation Story, Harvest, how the food we collected is shared with others and how Christians thank god for the harvest. We will also learn about Paddington, his journey from Peru and find out more about London where he lives from the first postcard we receive.

Key words: Creation, God, Lord's Prayer, harvest, donate, share, care, world, country, Peru, Lima, United Kingdom, London, capital city,

Expressive Arts and Design

The children will be learn and sing nursery rhymes and learn about tempo, pulse, rhythm and pitch. We will learn a poem each week on an Autumn theme.

We will learn how to use pastels to draw pumpkins and explore the work of Yayoi Kasuma.

Key words: pulse, rhythm, beat, notes,

high, low, blend, mix, Japanese, dots, painting, sculpture, style

PSED

The children will learn about our Whole School Golden rules which keep them safe. They will learn how to look after our setting and choose it—use it—put it away, develop their independence and begin to learn some ways to help us regulate and manage our emotions using the Zones of Regulation and reading the Colour Monster.

Key words: honest, listen, kind, helpful, respect, independence, angry, calm, excited, sad,

Communication and Language

We will be learning how to be a good listener and why listening is important. We will develop our skills of speaking in a group, listening to an idea and responding, giving an opinion about a familiar topic. The children will engage in story times, becoming familiar with different stories, acting some out and learning new vocabulary.

Key words: question, ask, full sentence, please, thank-you, waiting for your turn, listen, looking, facing, partner,

Physical Development

Children will learn how to safely use space, stop safely and use and share equipment. They will take part in activities that develop fundamental movement skills, such as running, jumping, and skipping. They will play simple games and begin to understand and use rules.

Key words: run, jump, throw, catch, roll, skip, safety, cooperation.

